



"Through Urbana Seminary, I have grown in my ability to understand the Bible and its context. I love that the seminary doesn't teach me what to think about the Bible, but how to think about the Bible. The professors are great teachers but more importantly wonderful people."
Aaron, MAR

WELCOME FROM THE PRESIDENT

Thank you for taking time to check out Urbana Seminary. We are excited with all that God is doing here and delighted that you would consider us for your continuing education.



This catalog contains answers to the questions you may have about our programs and courses. Urbana Seminary offers so many opportunities to study the story of God's work in this world, reconciling people to Him. The curriculum gives you the resources to see how you will fulfill your part in God's mission.

A catalog can only hint at God's work in the hearts and minds of a community of people who together pursue him. Come and experience the atmosphere—the spirit of the students, their discussions and relationships, and the dedicated people who teach and serve students with all their energy. Urbana Seminary's student body is dynamic and

diverse, the setting cosmopolitan. Your enrollment at Urbana Seminary will prepare you with the knowledge and tools you need to serve Jesus Christ anywhere He may lead you. Enrollment at Urbana Seminary is one of the very best and most far-reaching investments you can make.

An Urbana Seminary education is designed to help you develop deep inner resources. We aim for our degree programs to reach the whole person, so we can encourage each other to give the entirety of our beings to loving, knowing, and serving our Savior, in accord with Scripture's call to *"Love the Lord your God with all your heart and with all your soul and with all your mind." This is the first and greatest commandments.*

Scripture provides us with a firm foundation for understanding and providing ministry to people. It's truly amazing that we can be part of God's bringing people to Himself to form that great

throne around the throne who will serve, worship, and love Him for eternity. *There before me was a great multitude that no one could count, from every nation, tribe, people and language, standing before the throne and in front of the Lamb... They cried out in a loud voice:*

*Salvation belongs to our God,
Who sits on the throne,
And to the Lamb. (Revelation 7:9-10).*

If you have questions, please contact us at 217-365-9005 or office@urbanatheologicalseminary.org. Come and visit! We'd love to meet you and explore whether God might want you to join Urbana Seminary to study and prepare for His future for you.

In Christ,

A handwritten signature in black ink that reads "Kenneth Cuffey". The signature is written in a cursive, flowing style.

Kenneth Cuffey,
President & Professor of Biblical Studies



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The provisions of this catalog are not to be regarded as irrevocable contractual commitments between the Seminary and the student. The Seminary reserves the right to change any provision or requirement contained in this publication at any time within the student's term of residence. The catalog is presented to enable prospective students and others to learn about Urbana Theological Seminary and to state policies, requirements, regulations, and procedures to assist students.

OUR MISSION

The mission of Urbana Theological Seminary is to provide graduate theological education which prepares people for Christian ministry and leadership, equipping them to love, know, and serve God.

The Mission statement provides a clear and concrete description of our work. As a school we offer graduate theological education, which means that the training we provide is in the disciplines needed for Christian service and leadership, such as Biblical Studies, Theology, Church History, and Ministry. A greater maturity is expected on the part of our students, who are highly motivated to learn, do advanced research to discover knowledge, and gain the tools and resources to become mature Christian thinkers. Our basic aim is to ready people to serve Christ in a wide variety of ministry and leadership roles. This education engages the entirety of the student's being, calling on them first to fulfill the greatest commandment, to love God; then to know Him and the Scriptures more profoundly. This process culminates in a life that follows Christ into the Church and the world to love one's neighbor and serve God.

OUR VISION

Urbana Theological Seminary will seek to serve God and His eternal purposes by providing an education that will be academically excellent, faithful to Scripture, missional, and student-focused.

The Vision statement provides a broader context for what we want to accomplish and the qualities for which we will become known as a seminary. We desire to serve God and fit in with His eternal purposes to bring people into covenant relationship with himself. We conceive of our work in terms of the Kingdom of God and the Church of Jesus Christ around the globe. As an interdenominational ministry, we affirm the unity of the Church around the world comprised of all those with faith in Christ. God is at work in many different contexts and is not limited by human boundaries.

An Urbana Seminary education will be *academically excellent*. Our objective is to be known as a center of Christian learning of the highest quality in our teaching, research, and student services. We envision a theological curriculum that integrates faithful reliance on the Scripture as our authority with God's mission in the world and how the Church is called to fulfill that mission. The programs of study will challenge students to think

as Christians, to pursue advanced research, and to apply their knowledge amidst the rapidly changing currents of contemporary society.

An Urbana Seminary education will be *faithful to Scripture*. Urbana Seminary is grounded firmly in the historic Christian faith revealed in the Bible. The Old and New Testaments are our authority for belief and life. Our aim is both a personal grasp of God's message in the Scriptures and obedience to His mission in the world. Along with this understanding of truth, we seek to develop each student's abilities to clearly and passionately explain the intention of the Bible in all of its depth and richness.

An Urbana Seminary education will be *missional*. We will glorify God through participation in the fulfillment of God's mission for the Church in the world. A missional approach to education trains students for new realities of ministry as contemporary western culture becomes increasingly Post-Christian. Students need the proper tools to interact with what is effectively a new mission field, based on Jesus' instructions in John 17 that just as the Father sent him into the world, so he is sending

His disciples into the world as well. A missional approach to education will also train students from many different backgrounds who will serve God in a variety of diverse contexts and roles around the world, each striving towards the completion of the Lord's overarching purpose to bring a great throng of people "from every nation, tribe, people, and language" (Revelation 7:9) to worship and serve Him.

An Urbana Seminary education will be *student-focused*. We desire that each individual student would love God more deeply, know His truth more profoundly, and apply it daily. Each student should know what he or she believes and why, should have the tools and resources needed for ministry, and be able to provide biblical responses to the rapidly changing culture of our world. We demonstrate this priority on students through accessible professors, quality student services, flexible curriculum, and maintaining low tuition rates.

OUR CORE BELIEFS

Urbana Theological Seminary is an interdenominational graduate school of theology that seeks to be thoroughly Christ-centered and well-grounded upon the strong foundation of the Bible as the revealed Word of God.

Appreciative of the traditions of Christian churches over the centuries, we allow for a breadth of thought and exploration within theological bounds. The following statement expresses our core of theological commitments.

WE BELIEVE

There is one God, eternally existing as Father, Son, and Holy Spirit - all-knowing, all-powerful, and present everywhere. God's character is one of perfect holiness, justice, and love. He is the world's creator, sustainer, and ruler.

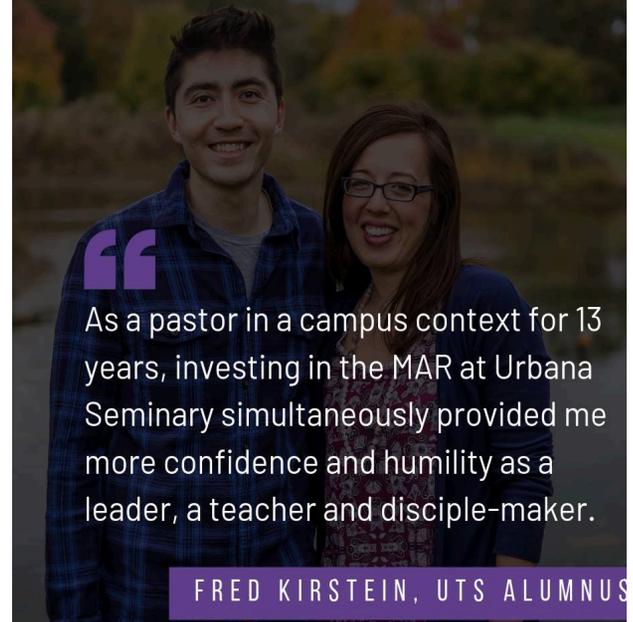
Jesus Christ is God the Son, fully divine and fully human. He was conceived by the virgin Mary, lived a sinless life, died for our sins, and rose bodily from the dead. He is the Messiah anticipated in the Old Testament and brings the fulfillment of all God's promises. Christ is the only way to salvation. Now He has been exalted to the throne of heaven. He will personally return to the earth to fully establish His rule and kingdom.

The Holy Spirit is fully divine. He calls people to a relationship with the Father, and reveals and glorifies Christ. The Spirit indwells every believer as a teacher, guide, and advocate. He empowers believers for service to God and the Church, as well as to reach the world.

The Bible is the Word of God, inspired by the Holy Spirit, teaching truth in all that it affirms. The Bible reveals God's plan of salvation.

People were created by God in God's own image and are deeply valued and loved by God. Humans have sinned, and, as a result, are eternally separated from God. God graciously invites each individual to enter a covenant relationship with Him through personal faith in Christ as Savior. Salvation is therefore through Christ alone. God calls the believer to pursue a holy life, as well as delight in and serve God. When Christ returns the believer will be raised from the dead and spend eternity in God's presence.

CELEBRATING STORIES THAT MATTER.



As a pastor in a campus context for 13 years, investing in the MAR at Urbana Seminary simultaneously provided me more confidence and humility as a leader, a teacher and disciple-maker.

FRED KIRSTEIN, UTS ALUMNUS

The Church is comprised of those from all the ages who have saving faith in Jesus Christ. God has entrusted the Church on earth, manifested in local congregations, with the joy of worshiping him and edifying its members. He calls believers to the task of teaching and maintaining the truth, witnessing, and service to the world, making disciples of all nations, and enjoying His presence as He dwells among them.

INSTITUTIONAL GOALS

WHAT WE WANT FOR THE STUDENT:

1. Develop a capacity for critical thought through the completion of a clearly defined graduate program featuring rigorous biblically and theologically informed academic study.
2. Equipped with the tools necessary to study the Bible in-depth, to discern the intentions of the text, and to apply its truth in your life and our culture.
3. Equipped to think and respond as mature Christians to an ever-changing culture.
4. Provided opportunities to grow and gain a deeper understanding of yourself by building relationships of trust, respect, and productive interaction.
5. Gain an ability to engage others effectively through transformational ministry in a supportive environment of ministry experiences.
6. Offered advising that will guide you in completing your degree and student services that will engage the entirety of your being.
7. Grow spiritually through class instruction and personal interaction with others in community as you address holistic issues of formation.



GENERAL INFORMATION

WHY URBANA SEMINARY

Scripture Is The Bottom Line.

Urbana Seminary is grounded firmly in the historic Christian faith revealed in the Bible. The Scriptures of the Old and New Testaments are our authority for belief and living.

Tools for the future.

An education at Urbana Seminary equips the student with the resources needed for ministry in the years ahead. Each individual should know what he or she believes and why, and be able to provide biblical responses to the rapidly changing culture of our world.

*“He is the one we proclaim,
admonishing and teaching
everyone with all wisdom, so that
we may present everyone fully
mature in Christ. To this end
I strenuously contend with all
the energy Christ so powerfully
works in me.”*

Colossians 1:28-29



We put students first.

We desire that each student would love God more deeply, know His truth more profoundly, and apply it daily. We demonstrate this commitment through accessible professors, quality student services, and flexible curriculum. Since our work is a ministry, we strive to keep tuition low to be accessible for everyone. Also, we serve students by teaching through diverse platforms, both Online and in person.

Our diversity mirrors the kingdom.

Urbana Seminary is an interdenominational school, training students from many different backgrounds, who will serve in varied settings. Our Seminary community reflects the uniqueness of its members who unite with the one purpose of serving God. We value open dialogue as our students sharpen one another.

Location, location, location.

Urbana Theological Seminary is strategically located in Central Illinois. Accessible from all the major cities in the region, Champaign-Urbana is the home of a major research university and is a crossroads for the diversity of global culture. It is ideal for the thousands of students that graduate each year from the area's many universities, and for those who are already settled in secure employment. The small town, neighborly atmosphere provides a relaxed environment for learning and opportunities to represent a Christian world view.

OUR VALUES

In everyday life and work, the Seminary community subscribes to a value system derived from the person and character of Jesus Christ as revealed in the Scriptures. In interpersonal relationships, Jesus Christ serves as the model for all interactions and service. In the world of the mind, the arena of academic inquiry and critical thought, all proceeds from the insight that Christ is the integrating center for thought and truth. We who study and work at Urbana Seminary recognize the need to form an outlook on and approach to life that is truly Christian and hence modeled on the teaching and example of Jesus Christ. As a result, we uphold and pursue a set of values that enable us to work and learn in a way that reflects God's glory here on earth.

We value the expression of Christ-like character.

What higher goal could we have than to complete the work God has for us to do in a way that truly reflects the character of Jesus Christ in all our relationships? The world sees Christ through His people. We want the world to see a clear reflection of Christ in what our students and we do and say, as we relate both to each other and to those around us.

We value teamwork as we pursue God's calling and mission.

A practical outworking of our desire to model our interactions after the life of Jesus Christ is evident in our commitments to each other as we work together. The faculty and staff of the Seminary are a team whose basic purpose is to serve God and His Church through investing in the lives and ministries of our students. Students also are part of that team as they pursue gaining the knowledge and resources to carry out what God is calling them to do.

We value thought that is truly Christian and critical.

Christ is the integrating center of thought. Our training is conducted within a framework that is derived from and builds on the revelation of truth found in the Bible. We engage in Christian education and formation within a framework derived from and built on the truth of the Scriptures, helping and guiding each student to integrate Christian principles into his or her life, study, and work. Our training is graduate level; hence, it involves learning the skills of critical and independent thought. We encourage student learning and research that gives understanding of disciplines and issues in depth. We desire to train people to think in a way that integrates these principles, teaching high quality thought that is both Christian and critical.

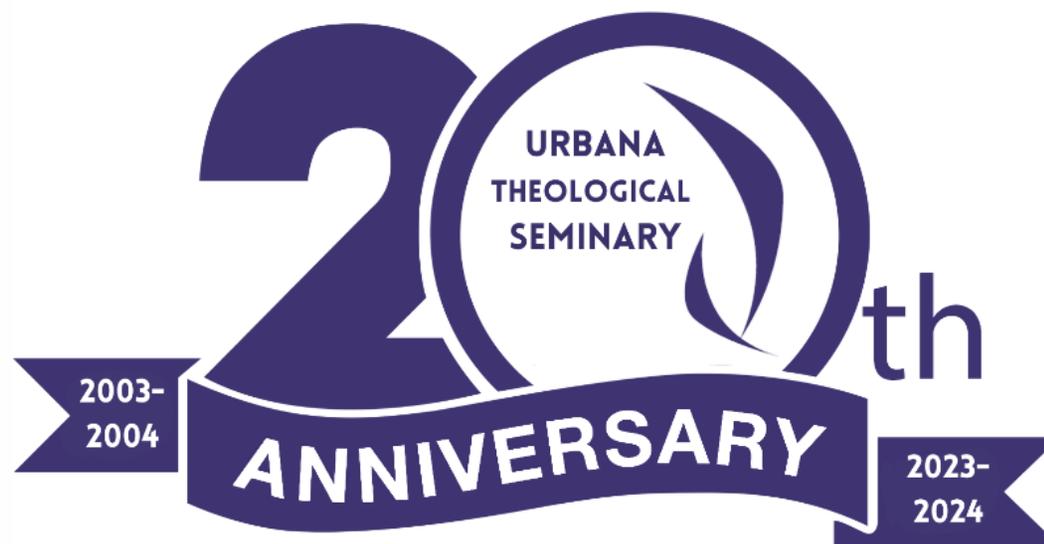


We value understanding the big picture of God's mission for the world.

Since Christ is the source of all truth, knowledge gained by the Christian mind is not fragmented. Therefore, we pursue understanding the big picture with the conviction that knowledge makes sense as part of a larger and whole framework of understanding. The result is to be able to situate knowledge in a framework that reveals the place of each part within God's mission in this world, to reconcile people to Himself through Christ and the cross. God's plan for the ages serves as the backdrop of all learning.

OUR HISTORY

Urbana Theological Seminary traces its roots to the founding of the Christian Studies Center in 1994. A group of people representing a broad cross-section of evangelical churches and parachurch ministries in the Champaign-Urbana area came together with a shared vision to bring seminary training to east central Illinois. From 1994 through 2000, the ministry grew as people enrolled in a variety of graduate seminary classes in a seminary extension program. In 2001, sensing that our location was strategic and that there was interest in doing something more extensive, the Board adopted a new vision for entering the new century and voted to seek approval and accreditation to operate as a stand-alone school. As the seminary began to receive funding from generous individuals and supportive churches, a faculty and staff began to gather. In November 2002, the Board chose the name Urbana Theological Seminary to denote this new effort. At the end of 2003, the seminary became fully a stand-alone entity. This allowed Urbana Seminary to focus on establishing its programs and assuring their highest quality. In 2004 the Seminary dedicated its suite of offices and space for library at 314 E. Daniel Street in Champaign. On April 5, 2005, the Illinois Board of Higher Education granted the Seminary Operating



Authority. That same year an initial group of students completed their Certificates. In 2006, the Seminary expanded with the addition of more faculty and staff and submitted its next application to the Board of Higher Education. During 2007, the Seminary personnel and Board revised and updated the mission and vision of the school as part of designing a strategic plan for the future. The Seminary completed the state approvals process when it received Degree-Granting Authority from the Illinois Board of Higher Education on December 4, 2007. In 2009 the Seminary initiated the observance of Founders Day, an annual celebration to gratefully remember the hand of God in beginning the seminary and to thank those who support the ministry so faithfully. In February of

2010, an accrediting agency, the Association for Biblical Higher Education, granted Urbana Seminary Applicant status, thus inaugurating the process of seeking accreditation to ensure the highest quality in education.

Today the school offers classes leading to a Master of Divinity, a Master of Arts in Religion, and a Graduate Certificate of Christian Studies. A growing group of alumni serves in positions from Illinois to central Asia. The faculty and staff are progressing with the first multi-year self-study required for earning accreditation.

SETTING

Champaign-Urbana, Illinois (a micro-urban area with over 150,000 people), is both a strategic and stimulating environment. The community is accessible from the cities of a much wider region, including Bloomington-Normal, Decatur, Charleston-Mattoon, Kankakee, Danville, and Peoria. It is a melting pot on an international scale with a reputation for its cultural and educational opportunities, a crossroads for the diversity of global culture. The University of Illinois is a world-class educational institution. The University is home to one of the largest and most cohesive campus Christian movements in America that brings attention to issues of belief and culture as well as multiplies ministry opportunities. The proximity combining the University and cutting-edge computer and information-technology firms offers a diverse population of people from across the United States and from around the world who work, do innovative research, and prepare for leadership in a broad variety of disciplines and industries. Champaign is also the location of Parkland College.

A variety of cultural opportunities draws people to the area including popular music groups'

performances at the Assembly Hall, classical and modern performances at the Krannert Center for the Performing Arts, and Big 10 athletic events. The municipalities sit at the junction of Interstates 57, 72, and 74 and are served by Amtrak and regional airports in Savoy and Bloomington-Normal. The larger metropolitan areas of Chicago, Indianapolis, and St. Louis are all within a three-hour radius.

The cost of housing and living in general is comparatively inexpensive, making this a more affordable area than most large metropolitan areas. The presence of the University provides a segment of the population that is mobile and transitional and allows new residents to obtain affordable housing. The economic climate of Champaign-Urbana offers all the assets of a large city without the commonly associated cost.

APPROVAL & ACCREDITATION

The Illinois Board of Higher Education approves Urbana Theological Seminary to operate and grant the Master of Arts in Religion and the Master of Divinity degrees. The school is developing all programs and policies to be aligned with the criteria of both regional and professional accreditation agencies. As Urbana Theological Seminary pursues accreditation, we value the accreditation process and desire to use this accountability as we pursue accreditation to become the best possible graduate-level seminary.



ACADEMIC CALENDAR

Fall 2025

August 21: New student orientation
August 25: Instruction Begins
September 1: (No classes) Labor Day
September 8: Add/Drop Day
November 22: Fall Break Begins
December 1: Instruction Resumes
December 13: Instruction Ends
December 15: Final Examinations Begin
December 18: Final Examinations End

Spring 2026

January 19: (No classes) Martin Luther King Jr. Day
January 20: Instruction begins
March 14: Spring Break begins
March 23: Instruction resumes
May 6: Instruction ends
May 8: Final examinations begin
May 14: Final examinations end

Summer 2026

Monday, June 1: Instruction Begins
Friday, July 3: (No Classes)
Independence Day
Thursday, August 7: Instruction Ends
Friday, August 10: Final Examinations End



THE URBANA THEOLOGICAL SEMINARY TEAM

Those who prepare people for Christian Ministry and leadership, equipping them to love, know, and serve God.



FACULTY AND ADMINISTRATORS

Kenneth H. Coffey

Professor of Biblical Studies, & President (2002-present)

Ph.D., Drew University (Biblical Studies: Old Testament)



After serving in full-time pastoral ministry (Indiana, New Jersey), Dr. Coffey came to Champaign-Urbana in 1994 at the founding of the Christian Studies Center, the predecessor to Urbana

Seminary. He taught courses in Biblical Studies and Practical Ministry for the Center from 1994 until 2003. At the inauguration of Urbana Theological Seminary, he was named President of the Seminary and Professor of Biblical Studies. He teaches courses in Old and New Testament as well as Hebrew and Greek language and Exegesis. Special research and publication interests include the literary coherence of Old Testament prophetic and wisdom books and biblical theology. As President of the Seminary he provides leadership for the school, overseeing its people and programs, and the fulfillment of its mission. Dr. Coffey's book *The Literary Coherence of the Book of Micah* was published by Bloomsbury Press in 2015.

Melody Green

Academic Dean and Dean of Students, Associate Professor of Christianity and Culture (2014-present)

Ph.D., Illinois State University, English Studies with a Specialization in Literature for Children



Dr. Green joined Urbana Seminary as Dean after a few years of teaching courses here on J.R.R. Tolkien, C. S. Lewis, and The Inklings.

She has a wide variety of experience teaching at multiple institutions of higher education. Melody's research interests include the intersection of faith and literature, especially focusing on the authors J.R.R. Tolkien, C. S. Lewis, and George MacDonald. She has spoken at a wide variety of conferences and published quite a few articles and book chapters on these and related topics. Dr. Green's publications include "Story: The Doctor's Daughter" in the book *Bigger on the Inside: Christianity and Doctor Who*, published in 2015, and "George MacDonald and Celtic Christianity" in the 2015 issue of the refereed journal *North Wind: A Journal of George MacDonald Studies*.



Pearce Durst

Administrative Dean and Associate Professor of Christianity and Culture (2023-present)

Ph. D., Washington State University (Rhetoric and Composition)

M.AR, Urbana Theological Seminary

Dr. Durst is the Administrative Dean and an Associate Professor of Theology and Culture. Dr. Durst earned his Ph.D. in Rhetoric and Composition in 2012 from Washington State University. He has taught film, literature, rhetoric, and writing. His publications center on cultural texts, primarily film. As a graduate from Urbana Seminary, he will be teaching a film and theology this spring.

FACULTY



Anne Alexander

Assistant Professor of Incarnational Ministries (2021-Present)

D.I.S., Biola University

Dr. Alexander has been a missionary with OMF for the last 40 years serving in Taiwan. She now recruits and mentors individuals interested in serving God cross-culturally. She received a Doctor of Intercultural Studies from Biola with a focus on Bible storytelling and currently volunteers with BibleTelling in Bloomington, IL. Her courses feature ways that each follower of Christ can effectively communicate friendship and the gospel across cultures.



Todd T. W. Daly
Associate Professor of Theology & Ethics
 (2006-present)
 Ph.D., University of Edinburgh
 (Systematic Theology)

Todd Daly's experience as an engineer for Motorola Corporation and his academic pursuit of theology bring a broad background and unique perspective to the Seminary. Dr. Daly's research has focused within the field of Systematic Theology on concerns of Bioethics, and he was a fellow at the Paul Ramsey Institute of the Center for Bioethics and Culture from 2013-2015. He has been an associate fellow at the Center for Bioethics and Human Dignity since 2014, and regularly participates in the Ethics Committee at Carle Foundation Hospital. Dr. Daly has published several book chapters and articles on human enhancement from a theological perspective. This includes chapters in the following books: *Religion and Human Enhancement: Death, Values, and Morality* (Palgrave-MacMillan, 2017), *Religion and Transhumanism: The Unknown Future of Human Enhancement* (Palgrave, 2014), *Transhumanism and Transcendence* (Georgetown University Press, 2011). Other work on Gender Dysphoria and the concept of human dignity has appeared in the journal *Ethics & Medicine*. Dr. Daly's latest book on slowing aging from a theological perspective, is entitled *Chasing Methuselah* (2021). He has been named an Editor-at Large for an online publication called *Instead*, by the Stead Center for Ethics and Values at Garrett-Evangelical Theological Seminary.

Emily Wenneborg
Director, Pascal Study Center, Assistant Professor of Philosophy of Education and Religious Studies (2022-present)



Ph.D., University of Illinois Urbana Champaign (Educational Policy, Organization, and Leadership)

After receiving her doctorate from the University of Illinois, Dr. Wenneborg joined Urbana Theological Seminary as Director of Pascal Study Center and Assistant Professor of Philosophy of Education and Religious Studies. Dr. Wenneborg's research focuses on the challenges and possibilities of Christian formation in the midst of deep pluralism. In addition to a number of academic articles, Dr. Wenneborg's writing has been published at the Hedgehog Review, Christ and Pop Culture, Mere Orthodoxy, Ad Fontes, Front Porch Republic, the Emerging Scholars Network blog, and the Heterodox Academy blog.



Joseph L. Thomas
Assistant Professor of History of Christianity (2009-Present) Ph.D., Trinity International University (Christian History and Historical Theology)

Joe Thomas has extensive teaching experience in the field of history and religion. Dr. Thomas is also Lecturer in Historical Theology in the ThD program at Evangelical Theological Seminary in Myerstown, PA.

His scholarly interest is in the role of reconciliation and peace in the history of the church. Dr. Thomas' book *Perfect Harmony: Interracial Churches in Early Holiness-Pentecostalism, 1880-1909* was published in 2014. He also co-wrote the play, *Friends Indeed: The Improbable Friendship between Ben Franklin and George Whitefield*. He is currently working on the book *Peace Dividend* which explores the outburst of reconciliation movements during the 1990s. Joe is founder and President of Life Together House. Joe previously worked on the *Torchlighters* animated series as an historian in residence for the Christian History Institute.



Chi-ying Wang
Assistant Professor in New Testament (2023-present)
 Ph.D., Trinity International University

Chi-ying taught the Beginning Greek sequence at TEDS from 2008 to. Bringing to the table her expertise as a former software engineer, she participated in the design and implementation of the online Beginning Greek courses for Trinity Evangelical Divinity School. She coauthors *Introduction to Biblical Greek Syntax and Linguistics Workbook*, which is the companion of a textbook for first-year Greek grammar. She is writing on a first-year Greek grammar, which introduces Koine Greek in the Chinese language and not requires English grammar. Born and raised in Taiwan, she also preached and taught extensively in mandarin. For years she regularly preached at churches in Illinois, and she taught intensive courses in mandarin for various seminaries in US, Taiwan, and Hong Kong. She is currently serving as minister of the Almond Branch Fellowship.

FACULTY



Peter Spychalla
Associate Professor of New Testament and Spiritual Formation (2012-present)
Ph.D., Wheaton College Graduate School (Biblical Theology: New Testament)

Peter Spychalla has taught courses in Greek and New Testament at the Seminary since 2004. His doctoral dissertation focused on the New Testament Use of the Old Testament. Additional research interests include Exegetical Methodology, the General Epistles, and Spiritual Formation. Peter has served in local church ministry roles of instructor, retreat leader, lay pastor, deacon, elder, and Pastor of Spiritual Development. He has been an information technology professional in the business marketplace for the past twenty years.

EMERITUS FACULTY



Michael McQueen
Professor Emeritus of Intercultural Studies (2022-Present), Assistant Professor of Intercultural Studies (2012-2022)

Mike McQueen joined the Seminary's core faculty as Assistant Professor, though he has a long history with the Seminary as both a Lecturer and in administrative roles. His research interests reflect his years of ministry experience working in cross-cultural settings, particularly with Chinese students and other internationals on the campus of the University of Illinois since 1987. His research for his doctorate focused especially on leadership development in the Chinese Christian community.

LECTURERS



Brett H. Smith
Lecturer in Church History, Campus Ministry & Practical Ministry; Field Education
Ph.D., Northwestern University (Church History)

Brett H. Smith has been pastor of the University Baptist Church in Champaign since December of 2000 and the Baptist Housing Ministry's Director since February of 2007. Along with his pastoral, teaching, and administrative ministry, Brett studies the intersection of Christianity with American higher education. He is the author of *Labor's Millennium: Christianity, Industrial Education, and the Founding of the University of Illinois* (Eugene, OR: Pickwick Publications, 2010), and has published articles and reviews in *The Christian Century*, *Church History*, and *Fides et Historia*. He is active with various ministry groups at the University of Illinois and within the American Baptist Churches of the Great Rivers Region. He is a Lecturer in Practical Ministry for the Urbana Theological Seminary, a Trustee of Judson University, and a former President of the Religious Workers Association at the University of Illinois.



Judith Webb *Lecturer in Worship*
D.M.A., University of Illinois (Music)

Dr. Webb has been the Minister of Worship and Music at a local church for the past 20 years. Prior to her time as Minister of Music, she taught in public schools and spent time as a short-term missionary in Liberia, West Africa. Her doctoral degree focused on the history of sacred music. She brings together her depth of knowledge and years of practical experience in training students to understand, design, and lead worship.

ADJUNCT FACULTY

Randall A. Boltinghouse

Adjunct Instructor in Pastoral Ministry
D.Min., Trinity Evangelical Divinity School



STAFF

Dick Reiter and Bill Grubb

Library Coordinators



Marji Larson
Bookkeeper

B.S. and M.A.
Eastern New Mexico
University



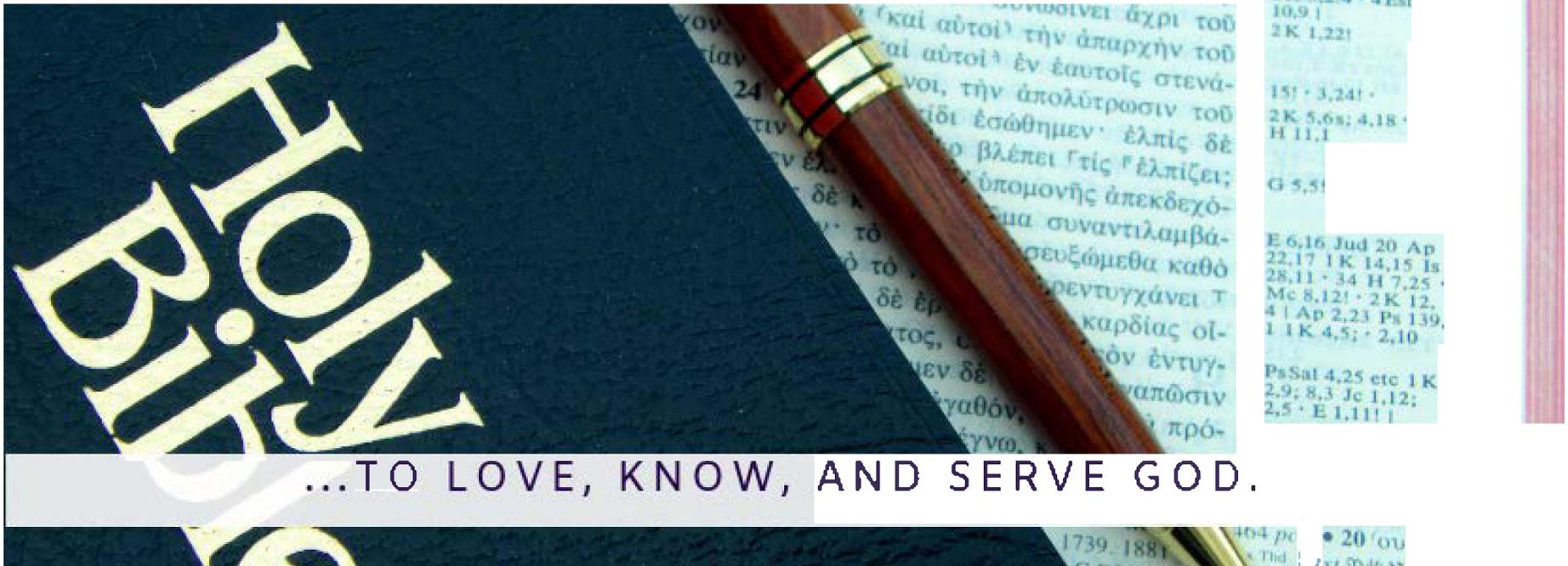
“Math is fun! That is what I tell my students at Community College, but I don’t often convince them it can be true for them. It’s incredibly satisfying to have one student say at the end of a semester something like ‘Math isn’t so bad if you understand it!’” As you can probably guess from this introduction, Marji likes working with numbers, which is why she’s happy to be a parttime bookkeeper at UTS. When she has spare time, she also enjoys gardening, crafts, and reading mysteries.

Elaine Chaille
Administrative Assistant

B.A., University of Illinois (Fine Arts)



Elaine brings experience from working as a Graphic Designer in Publications at Parkland Community College and as a church secretary. Having grown up in Champaign, she also brings an intimate knowledge of the community and a passion for UTS where she has served on the board and been a frequent auditor. Some other responsibilities include production of our newsletter, *The Hearth* and filing numerous state reports. Elaine enjoys greeting and assisting students and visitors and looking for creative ways to expand the reach of the Seminary.



...TO LOVE, KNOW, AND SERVE GOD.

SEMINARY POLICIES

Each student is responsible for knowing the regulations, policies, and other program requirements of the Seminary. While administrative personnel and the student's advisor may provide appropriate reminders of opportunities and obligations, the primary responsibility for knowing and fulfilling all policies rests with the individual student.

STUDENT LIFE

Urbana Theological Seminary Student Association

The Student Association seeks to promote a sense of Christian community in the student body. Enrollment as a student includes membership in the Student Association. Opportunities for our students to get together strengthen the sense of community that is part of the whole experience at Urbana Theological Seminary. A consistent small group experience is offered at the Seminary to deepen fellowship and enhance personal spiritual growth. On other occasions, the entire Seminary community assembles to celebrate what God is doing, to pray, or to enjoy fellowship. We provide regular social gatherings to foster connections among the program students. Each year students are invited to the Seminary Christmas party.

The Urbana Seminary Lecture Series offers an opportunity to bring together the whole community and friends to hear a scholar or Christian leader of note from outside the Seminary. Urbana Seminary

further strives to welcome the students' collective voice in the policies that govern them. The Student Representative, working with the Student Life Committee of the Board, provides an official voice regarding student matters before the administration.

As part of Urbana Theological Seminary's intutional goals, the school will provide opportunities for students to grow by building relationships of trust, respect, and productive interaction as well as gain an ability to engage others effectively through transformational ministry in a supportive environment of ministry experiences and spiritual growth. Students will grow in community, learn more about themselves, and have a more successful program experience if they are actively involved in the life of the seminary. Because we believe student life is so important to a student's success, an element of the program student's requirements is to engage in student life activities. Master of Divinity program students are required to attend twelve (12) student life events during the course of their program. If a student

were taking classes full-time, he or she would attend roughly four events a year. Master of Arts in Religion program students are required to attend eight (8) events during the course of their program and Certificate of Christian Studies program student are required to attend four (4) events, respectively. Students will be able to keep track of the events attended on the Calendar portion of Populi. This requirement will be part of the student's assessment portfolio.



STUDENT SERVICES

Populi

Populi is Urbana Theological Seminary's web-based higher education management system. Student information such as admissions, registration, tuition and grades as well as online learning and course material are part of this program.

Registration

Registration for courses is completed online through the Seminary software system, Populi. If without Internet access, please contact the Urbana Seminary office.

Student Counseling Services

Students in need of professional counseling may contact the Urbana Theological Seminary office for more information.

Textbooks

Textbooks are available from online bookstore or website.

Nondiscriminatory Policy

Urbana Theological Seminary does not discriminate based on age, race, disability, gender, and national or ethnic origin in any circumstance. All programs and privileges will be equally accessible and offered to all people affiliated with the Seminary. Urbana Seminary will strive for diversity across all levels of the student body, the staff, and the faculty.

STUDENT POLICIES

Sexual Violence Policy

In compliance with the Illinois Public Act 99-426, Preventing Sexual Violence in Higher Education, Urbana Theological Seminary defines sexual violence as sexual contact that is forced, coerced, or manipulated. This includes not only rape, but also domestic violence, date violence, or stalking. As a student, you have the legal right to report to a faculty member or anyone else who works at UTS that you have been a victim of sexual violence. That person who received your report is responsible to share the seminary's current information about reporting sexual violence to the you and report your incident to dean's office. If the dean was the perpetrator, the information is routed to the president. If a friend of the student reports the incident, Urbana Theological Seminary cannot legally report the incident until the student reports their own situation because of confidentiality issues. If you as the student has been accused of an act of sexual violence, you will have the opportunity to discuss the issue with a UTS committee who will, in turn, decide the appropriate course of action. The course of action will be determined case by case, but could include such things as granting a student an incomplete in a class that they will finish later, or expulsion. If we are aware that you have committed an act of sexual violence, the state of Illinois holds us by law responsible for contacting the police.

Sexual Harassment Policy

Sexual harassment is defined as improper and/or unwelcome sexual advances, requests, and other verbal or physical contact of a sexual nature, whether subtle or explicit, in a work or classroom environment. Any such behavior is also "out of place" in the Christian community of Urbana Seminary and will be treated very seriously. Sexual harassment is inconsistent with Christ's call to purity in life and is against the law. Any student who believes that he or she has experienced sexual harassment should report the harassment to the Dean of Administrative and Student Services.

Student Behavior Warranting Expulsion Or

Dismissal A student may be dismissed in the following cases:

- Behaviors in lifestyle incongruent with the mission and morality of Urbana Theological Seminary or flagrant inconsistency in Christian lifestyle.
- Engaging in dishonest activities such as cheating, plagiarism, or unauthorized multiple submissions of course work.

Student warnings and dismissals are ultimately at the discretion of the administration of the Seminary, in consultation with the Board.

Student Status

In any given semester each student is classified according to the following guidelines:

Full Time Student

A student who is enrolled in 9 or more credit hours

Part Time Student

A student who is enrolled in 1-8 credit hours

Program Student

A student who has been admitted to one of the academic programs of Urbana Theological Seminary (M.Div., M.A.R., Certificate, Endorsement)

Visiting Student

A student enrolled in coursework for credit or audit who has not been admitted to one of the academic programs of the Seminary

Endorsement

Anyone who takes 10 classes with focused work towards CEUs. Urbana Theological Seminary will officially endorse the student's competencies verified through certificates. For more information contact office @ UrbanaTheologicalSeminary.org.



FINANCES

Tuition (Check website for current rates)

\$335 Per credit hour

\$150 for one credit hour / \$250 for two credit hour course / \$350 for three credit hour course

\$435 Per class for Endorsement

Fees

Application Fees
\$25 G.C.C.S., M.A.R., M.Div.

Semester Fees

\$25 Library
\$40 Student Services
\$50 Technology

Class Fees

\$75 Field Education
\$100 Graduation
\$50 GN 500: Introduction to Graduate Research

Tuition Payment

The total tuition balance is due by the end of the fourth week of classes by check or credit card (Visa, MasterCard, Discover, or American Express) through Populi. If a student is unable to pay in full, he or she may pay a portion of the balance in monthly installments with the remaining due by the end of the semester. Contact the Dean's office for more information. The Seminary will not release semester end grades until payment is received in full. A student will only be allowed to register for the following semester after all bills from the previous semester have been settled.

Refund Procedure

If a student changes enrollment status in a course, tuition payments will be refunded on a pro-rated basis. A student will receive a refund of 100 percent if a class is dropped before the end of the Add/Drop period, a refund of 75 percent if dropped before the end of the fourth week, a refund of 50 percent if dropped before the end of the sixth week, and a refund of 25 percent if dropped by the end of the eighth week. A student is responsible for payment of full tuition for a course if the class is dropped after the eighth week of the semester. After the Add/Drop period, there is no refund for audits. ** The Refund Procedure has one exception: All summer or modular classes are subject to specific refund regulations posted for each individual summer semester or modular session.*

Scholarships

Scholarships are available for credit Graduate students. For a scholarship application, please contact the office or go online at www.urbanatheologicalseminary.org. Preference in awarding scholarships will be given to graduate students who are enrolled in programs of the Seminary. Scholarships are awarded once a year.

Brotherton Foundation Scholarship

Through a series of grants, the Brotherton Foundation is building an endowment to be used to award a scholarship to a deserving Seminary student who is a full-time Master of Arts in Religion or Master of Divinity student who has completed at least one year of coursework. This scholarship will finance a portion of the student's tuition. Students must contact the dean's office.



Graduate Assistantship

A Graduate Assistantship is offered as financial support for one graduate student who is enrolled in a Seminary degree program. The graduate assistant is assigned various responsibilities, including but not limited to, the yearly donor call through, representation of the school at various functions, and tasks assigned by the seminary staff. Graduate assistants are required to work 10 hours per week.

Work Study

Students who are able to devote weekly, regular time to work at the school may inquire about a limited number of partial tuition remission scholarships. These positions are available for students who are enrolled in a Seminary degree program. work-study is awarded on a yearly basis. To be considered for work-study, students must contact dean's office before the start of the semester.

LIBRARY

The library is a vital component in a strong theological education at Urbana Seminary. The library provides a welcoming environment and the resources conducive to enabling scholarly research and personal inquiry. Our growing collection exceeds 17,000 cataloged items and over 60 journal titles. We strive to acquire and maintain current as well as historically foundational resources in areas integral to a seminary education such as ethics, church history, biblical studies, and theology. The library also provides reference materials and course reserves for use within the library. The catalog is available online. The library provides student study space along with computer and internet access.

Urbana Theological Seminary is located near the University of Illinois, thus strengthening the research opportunities available. The University of Illinois library system contains over 14 million volumes, with access to many other electronic materials. This includes over 350,000 titles in the theological disciplines and another 360,000 titles in closely related subject areas. Therefore, the Urbana Theological Seminary Library, when paired with the University's holdings, allows our students access to one of the largest theological collections.

ACADEMIC REGULATIONS

Academic Integrity

All students must submit original work. Academic dishonesty constitutes a serious violation of scholastic standards and can result in denial of credit and possible dismissal from school. Any act that involves misrepresentation regarding the student's academic work is forbidden. Academic dishonesty includes cheating on assignments or exams, plagiarism, and submission of the same paper in more than one course without prior consent of all instructors concerned. Students charged with academic dishonesty have the right to appeal any disciplining action through the regular appeal process of the Seminary.

Advisors

Each degree program student is assigned an advisor for the period of the student's enrollment at Urbana Seminary. Students are encouraged to consult with their advisors prior to registration for each semester or summer term. The advisors will review with students their academic goals, vocational goals, and personal needs in order to provide guidance for registration in the appropriate classes.



Appeals Process for Academic Matters

If a student believes there is a justifiable concern about any matter of academic procedure, he or she should first confer with the instructor about the problem. If a satisfactory solution is not reached, an appeal may be made to Academic Affairs.

This appeal must be submitted by the student in writing within six months of the date the problem arose. The student will be advised in writing of the decision of Academic Affairs. If the student desires to make a final appeal, this must be made in writing to the President of the Seminary, whose decision is final.

Assessment

As an institution conscious of the highest standards in graduate education, Urbana Seminary seeks to provide the strongest possible means by which the institution and the student can measure the student's own progress in the educational process. As of 2011, Urbana Seminary has outlined its academic assessment program and requirements in its Student Assessment Handbook. Each student, therefore, is required to provide those necessary papers for the assessment portfolio in a timely fashion. The student is invited to review his or her assessment portfolio on a periodic basis to ascertain progress and future needs. M.A.R. and M.Div. students are required to take GN 700 *Integrative Senior Seminar*, as part of which they will be required to complete the assembling of materials for their assessment portfolio.

Attendance in Class

Students are expected to attend all scheduled class sessions. Students are also required to read and understand the class syllabus regarding attendance policies for that course.

Auditing Courses

Students may audit Seminary classes without credit. Students in programs of the Seminary are permitted to audit additional courses (usually no more than one each semester) by scheduling such courses during the normal registration process and paying the non-credit student tuition. Others desiring to audit classes must complete registration and pay the non-credit student tuition for each course. Auditors are expected to attend the course sessions, but are not expected to take tests or write papers. Students who sign up to audit a course and then wish to receive credit must register again for the course within the Add/Drop period. In no case will a student be allowed to change an audit to a credit after the Add/Drop period deadline. There is no refund for audits after the Add/Drop period.

Changes in Registration

The Add/Drop period extends through the second week of classes. During this time, a student may add or drop a course without penalty by filling out a Change in Registration form and returning it to the Seminary office. Absence from class sessions alone will not constitute withdrawal from a class for which a student is registered. Courses may not be added, or changed from audit to credit, after the end of the Add/Drop period. Students desiring to drop courses after the close of the Add/Drop period, but before the end of the ninth week of class, must contact the dean's office to be removed. Students who drop a course through the ninth week of the class will receive a W on the semester grade report and transcript. If a student drops a course after the ninth week of the semester for reasons other than health and emergency (see below), the grade of F will be assigned. If a student chooses to drop a class after the end of the Add/Drop period, any refund will be based on a pro-rated scale. (For information on refunds, see the guide in the section on Finances.) Students may receive a WH when they make written request to withdraw from a course after the ninth week of the semester due to health reasons. The student is responsible for providing documentation of the circumstances to be included in the student file. The student must retake the course to receive a grade and credit.

Change in Degree Program

If a student desires to enroll in a different degree program that they are currently in, the student must make formal written application to the Admissions Committee and complete the application process for the program requested. Students who make changes must meet the requirements in effect at the time of change to the new program.

Change of Grade

If a student feels that he or she has been assigned an incorrect grade for a course, the following procedure will be followed: (1) Schedule an appointment with the instructor within 30 days after receipt of the official grade report. (2) If the consultation with the professor results in change of the previously assigned grade, the professor must contact the dean's office.

Online Courses

Urbana Theological Seminary offers a few courses online. Each semester will have a new online course available for students to attend globally in an online class format.



Dismissal for Academic Reasons

If a student on probation fails to raise the cumulative grade point average to the required level for the degree programs (a 2.5 average, see “Minimum GPA for Graduation”) by the end of two semesters, the student will be academically dismissed from the Seminary. After academic dismissal from Urbana Seminary, a student must wait one full semester before reapplying. Applications for readmission are considered on a case-by-case basis.

Grading Policy

When percentage equivalents are used as a basis for assigning letter grades, the following equivalents will be the standard of the Seminary:

A	92.5 – 100
A-	89.5 – 92.4
B+	86.5 – 89.4
B	82.5 – 86.4
B-	79.5 – 82.4
C+	76.5 – 79.4
C	72.5 – 76.4
C-	69.5 – 72.4
D+	66.5 – 69.4
D	62.5 – 66.4
D-	59.5 – 62.4
F	0.0 – 59.4

Other evaluations that can be assigned include:

W	Withdrawal, no credit assigned
WH	Withdrawal, health reasons (Must retake course to receive credit.)
I	Incomplete
P	Pass
F	Fail

A grade of I (Incomplete) indicates that the required work for the semester has not been completed due to circumstances beyond the student’s control. If the work is not submitted within eight weeks after the end of the semester, the grade will be changed to F. Specific grading policies, however, will ultimately be at the discretion of the instructor. Through formal syllabi distributed at the beginning of each course, students will be informed of all grading procedures for specific courses.

Grade Point Average (GPA) is calculated on the following scale:

A+	4.0
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0

Incomplete Course Work

Students are expected to submit all work by the dates course instructors set and complete all course requirements on or before the last day of the term. Request for an extension at the end of a semester must be made on the official request form with the approval of the instructor in the class and the Academic Dean and be submitted to the Seminary office. When extensions are approved, the date for completion of the work will be arranged with the instructor. The grade “I” will be assigned until assignments have been graded.



Independent Study

Students may earn a limited amount of credit through independent study. The work done for these studies must be equivalent to regular Seminary courses. Study will include reading, writing, and research projects and must be done under the direction of one of the Seminary approved faculty members. Students desiring independent study should submit a written proposal to the professor who will work with them. The professor and Academic Affairs must approve all proposals. A copy of the proposal and the final report on the study will become a part of the student's permanent file. Students should register for an independent study course during the regular registration process and finish the course within the regular semester time frame. No more than 20 percent of the total hours for a degree may be fulfilled through the independent study process.

Minimum GPA for Graduation

A minimum grade point average of a 2.5 (the equivalent of a B-/C+) on a 4.0 scale must be attained in order to graduate with a Master of Divinity, a Master of Arts in Religion, or a Graduate Certificate.



Probation for Enrolled Students

A student may be placed on academic probation in any semester in which his or her cumulative GPA falls below the minimum, 2.5, that is required for graduation in the appropriate degree program (after the second semester of a program has been completed). Academic probation serves as a warning that the student's work is not of sufficient quality to receive the desired degree. Following consultation with the student's academic advisor, a student will be permitted to enroll for classes during the semester of academic probation. The student will remain on probation as long as the cumulative GPA remains below the required level. The length of the probationary period will be determined on an individual basis.

Proficiency Examinations

In those instances when a student has completed prior course work in or study of an area of the theological curriculum, the student may request an exemption from a required course. The student must present transcripts providing evidence of the prior coursework. If requested, a syllabus of the class must also be provided. The school reserves the right to decide whether to grant an exemption based on the prior credit or based on the administration of an examination in that area. The department is responsible for the creation of the tests and grading. If the student demonstrates proficiency in that area through prior credit or through successful completion of the test, no credit will be granted, but a more advanced course in that academic area may be substituted within the student's degree requirements.

Residency Requirements

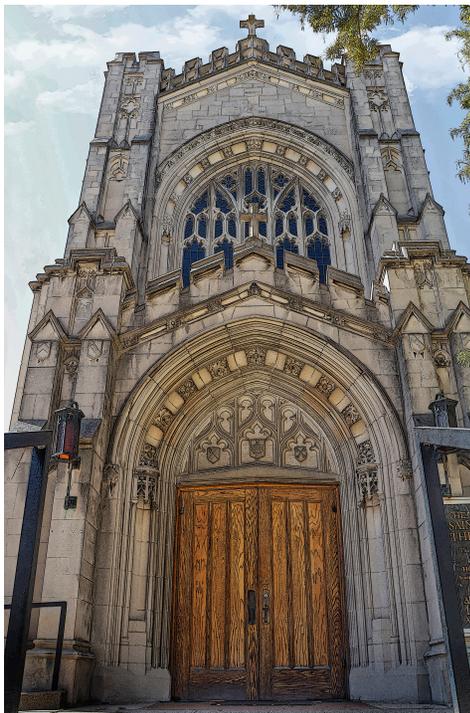
For all programs, 50 percent of the course credits applied toward the degree must be satisfied through Urbana Seminary course work. The final 12 hours for any program must be taken as a resident student through Urbana Seminary course work. Any additional residency requirements under each program must be fulfilled.

Retake a Course

Students are allowed to retake a course if an unsatisfactory grade has been earned. When a course is repeated, both grades will appear on the transcript. The hours are counted once and only the latter grade is computed in the grade point average.

Second Master's Degrees

If a graduate with a Master of Divinity from Urbana Seminary wishes to pursue a Master's of Arts in Religion degree from the Seminary, a minimum of 24 hours must be taken in the new program before obtaining the second master's degree. A student can use their credit hours from a M.A.R. to pursue a M.Div. Students must meet all specific requirements of the new degree before it will be awarded.



Student's Rights of Privacy

Urbana Seminary accords to all students the rights outlined under the Family Educational Rights and Privacy Act of 1974 as amended. The Seminary respects the student's privacy.

Transfer Of Credit

Students may be able to transfer credit for coursework taken at other institutions. The credit received must be on the graduate level and preferably from an accredited school. Transfer credit will not be granted for undergraduate work or for graduate course work applied to an undergraduate degree. If a student has completed a master's degree at another institution, possible transfer credit will be limited to a maximum of 50 percent of the total credits associated with the shorter degree.

Students who desire to apply for transferred credit should send all syllabi of all courses that the student desires to be transferred to the dean's office. Transfer of credit is not automatic and will be considered only when the student submits a request and a copy of the official transcript is received. The transcript of the previous work must show satisfactory grades in the courses to be considered.

SUPERVISED MINISTRY

Field Education

Since a seminary exists to strengthen the Church and its ministries through preparing people to serve God, Urbana Seminary encourages each student to have the most meaningful possible involvement with a local church. The opportunity to interact within a local church will allow a student to receive teaching and mentoring, enjoy fellowship, and provide opportunity to minister to others. This is important for the student's own spiritual and personal growth as well as to prepare for a lifetime of service beyond school. In particular, each Master of Divinity student preparing for full-time ministry is required to be involved in the ministry of a local church under the guidance of a mentor with approval from the Field Education director. This involvement can also be undertaken in a parachurch ministry. This requirement ensures ongoing ministry in an area chosen by the student in collaboration with the mentor as well as allows exposure to a variety of areas of ministry in the local congregation. The supervised ministry experience provides for self-analysis in ministry and allows the student to integrate educational experiences with actual ministry opportunities. This analysis is accomplished through the completion of the Field Education courses (FE 101-102-103 and the FE 500-501) listed under Supervised Ministry in the course descriptions.

Internship

An internship in a local church or other ministry may fulfill some of the Field Education requirements. An internship will provide students with a supervised experience in the practice of ministry. Students desiring an internship should talk to the director of Field Education for guidance, approach the ministry in which they desire to serve, and submit a written proposal detailing the experience. All proposals must be approved ahead of time. The student will average 10 hours of work each week for 1 credit hour of internship, 15 hours each week for 2 credit hours and 20 hours per week for 3 credit hours in the internship. The student may replace Field Education with internships. A 2-credit hour internship may serve in place of FE 100-101-102. FE 500-501 may be replaced by a 3-credit hour internship.



ADMISSION REQUIREMENTS

We invite you prayerfully to consider Urbana Seminary as your place to receive the tools and resources you will need for a lifetime of ministry. We encourage you to consider a campus visit and interview so you can become personally acquainted with the school and its staff.

Nondiscriminatory Policy

Urbana Theological Seminary does not discriminate based on age, race, disability, gender, and national or ethnic origin in any circumstance. All programs and privileges will be equally accessible and offered to all people affiliated with the Seminary. Urbana Seminary will strive for diversity across all levels of the student body and faculty.

Rolling Admissions

Though we encourage applying as early as possible, applications are accepted on a rolling basis. Students may begin their studies as a Visiting Student in any term.

Deferred Acceptance

Applicants may choose to defer acceptance into Urbana Theological Seminary's programs for a period of one year. If an applicant needs more time prior to starting the program, the student must contact the dean's office.

Requirements for Admission for the Master's Programs

To be considered for admission, applicants to any master's program must follow these steps:

3. applicant must have earned a Bachelor's degree or its equivalent from an approved university or college.
4. The applicant must have earned a minimum undergraduate grade point average (GPA) of 2.25 on a 4.0 scale for admission to an Urbana Seminary program.
5. The applicant must complete an application file on Populi that includes the following:
 - A student information form.
 - A written autobiographical statement that includes personal spiritual journey.
 - A written statement of vocation or calling that includes sense of calling, and future goals.
 - A written recommendation letter, including the Urbana Theological Seminary recommendation form, from a pastor
 - A reference from a teacher/faculty member, and an employer or business acquaintance.
 - Transcripts sent from all schools attended since high school.
 - A \$25 one-time nonrefundable application fee.
 - Results from TOEFL if English was not the primary language of instruction in previous schools, or not the applicant's native language.

If an applicant does not meet these prerequisites, we encourage contacting the admissions office for a fuller evaluation of the abilities of the applicant.

Applicants to the Master of Divinity program are encouraged to complete at least a year of undergraduate Greek (more advanced coursework is desirable) before beginning study at Urbana Seminary. Admission without Greek is possible, with the understanding that Greek should be taken early in the program of study.



Requirements for Admission for the Graduate Certificate of Christian Studies

To be considered for admission, applicants to the certificate program must fulfill the following:

1. The applicant must have earned a Bachelor's degree or its equivalent from an approved university or college or apply to be accepted as a mature learner. For qualification as a mature learner, preference will be given to the student who is over 30 years of age, has earned 60 hours of college credit, demonstrates ability to do work at the graduate level, and is restricted from pursuing completion of an undergraduate degree by job and family commitments. The prospective student must make written application in order to be considered for this status. No more than 20 percent of the students in any entering class will be given this status.
2. The applicant must have earned the minimum undergraduate grade point average (GPA) of 2.25 on a 4.0 scale for admission to an Urbana Seminary program.

3. The applicant must complete an application file on Populi that includes the following:
 - A student information form.
 - A written autobiographical statement about personal spiritual journey.
 - Transcripts sent from all schools attended since high school from which the applicant received a degree or completed three or more classes.
 - A \$25 one-time nonrefundable application fee.
 - Results from TOEFL if English was not the primary language of instruction in previous schools, or not the applicant's native language.



Visiting Student Status

A student who wishes to enroll in courses without pursuing a degree, or to explore what seminary education is like, may register as a Visiting Student. A Visiting Student can accumulate as many hours as desired in this status. However, to use the credits towards a degree, the Visiting Student needs to make application for the proper degree program. If accepted into that program, only 50 percent of the hours for the degree can be counted from courses taken while a Visiting Student.

To apply for Visiting Student status, the student must complete a Visiting Student application form.

Potential Students without a Bachelor's Degree

If you are interested in pursuing theological studies, but lack a Bachelor's degree, you are encouraged to talk to an admissions representative about possible options. The student can pursue an Endorsement from the Seminary, and possibly a Graduate Certificate under certain circumstances. Please contact the dean's office for further information.

GRADUATION REQUIREMENTS

Students are responsible for meeting the graduation requirements set forth in the catalog at the time of their matriculation. Graduation requirements include:

1. Completion of the required hours of study for the appropriate degree as outlined in the catalog. No more than twenty percent of the total hours for a degree may be fulfilled through guided research or independent study. A minimum grade point average of 2.5 on a 4.0 scale must be attained in order to complete any program.
2. Completion of Field Education/practicum/clinical requirements that are specified for the degree.
3. Completion of any language requirements, research requirements, or comprehensive examinations that are specified for the degree.
4. Completion of all assessment requirements for the particular program of the Seminary as outlined in the Student Assessment Handbook. This includes the completion of a Student Portfolio.
5. The final 12 hours for any program must be taken as a resident student through Urbana

Graduation with Honors

The following criteria on a 4.0 scale are used to determine the awarding of honors for students graduating with a Master's degree:

Cum laude minimum GPA of 3.50

Magna cum laude minimum GPA of 3.75

Summa cum laude minimum GPA of 3.90

- Seminary course work. For all programs, 50 percent of the course credits applied toward the degree must be satisfied through Urbana Seminary course work. Any additional residency requirements under each program must be fulfilled.
6. All financial obligations to Urbana Seminary must be settled with the school by the expected graduation date.
 7. Student Life Involvement – A Master of Divinity student must have attended twelve student life events and a Master of Arts in Religion student must have attended eight student life events during the duration of his/her program. A Certificate of Christian Studies student needs to have attended four student life events.
 8. Attendance at the graduation ceremony when the degree is granted is expected. In rare circumstances, requests to graduate in absentia may be granted when such request is made in writing to the Seminary office.

PROGRAMS OF STUDY

Master of Divinity

90 hours

The classic degree to prepare for ministry as a pastor or missionary.

Master of Arts in Religion

48 hours

A flexible degree that provides a strong foundation and at the same time offers the opportunity to tailor a program for specialized ministry goals.

Graduate Certificate of Christian Studies

27 hours

The equivalent of a basic year of study that allows a chance to explore seminary, to refine skills, and to deepen understanding of faith.

Endorsement

An undergraduate student who takes 10 classes with specific work per class. Urbana Theological Seminary will officially endorse the students competencies verified through certificates.



MASTER OF DIVINITY (M.DIV.)

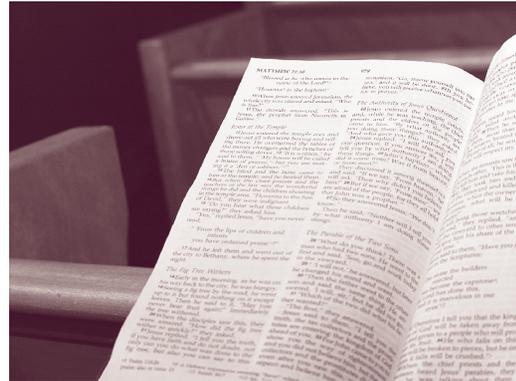
PURPOSE & INTENDED STUDENTS

The Master of Divinity course of study examines a wide range of areas graduates will put to use fulfilling God's mission in their lives, whether in the day-to-day calling of a pastor or in the life of a missionary crossing cultural lines to share Christ. The degree provides both the resources to draw on and the ability to think through new challenges.

A student who completes this degree will be well equipped to face new and complex issues, thinking as a Christian, and knowing where to go to find answers.

Earning the Master of Divinity degree ensures students have received a foundation in the Scriptures, in the history and thought of the Christian Church, and in areas of ministry skills needed to impact people for Christ and the Gospel.

The curriculum is designed to impart a knowledge of the tools and resources that will prove useful in ministry. The Master of Divinity is the required degree for admission to a Doctor of Ministry degree program and is the recommended first theological degree for admission to advanced programs oriented to theological research and teaching.



OBJECTIVES

- The student will grasp the basic content and structure of the Old and New Testaments of Scripture as well as understand the broad storyline of the Bible which narrates God's mission to bring people to himself.
- The student will develop sensitivity to issues and procedures in interpretation of the text. With a facility in the original languages the student will be able to communicate the message of any portion of Scripture in a way that stays faithful to the intention of the text and is relevant for people today.
- The student will learn how the Church has developed and the Christian gospel has been proclaimed and lived over the last two millennia.
- The student will gain an awareness of the unique beliefs of the Christian faith and an

understanding of the evidence on which that faith is based

- The student will deepen Christian character and personal spiritual life, acquire the ability to think as a Christian about life, culture, and mission, and use resources to derive answers for developing issues in a pluralistic world.
- The student will prepare for the work of pastoral care: to reach out to people to attend to their personal needs, to effectively communicate truth, to seek and cast God's vision for a ministry, to foster healthy Christian community life in a church, to counsel individuals, to train and oversee leaders, and to lead a congregation.



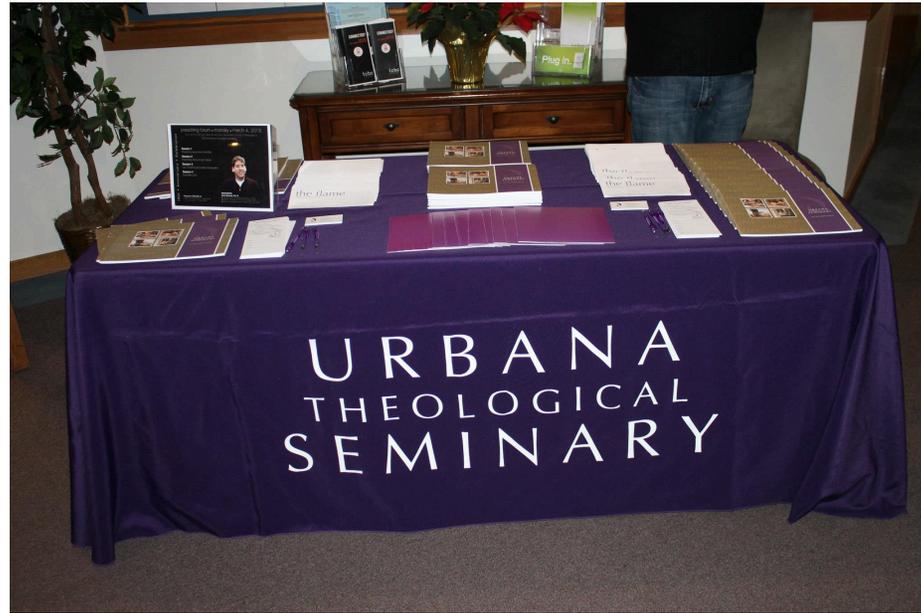
Program Requirements	HOURS
<p>Prerequisites (6-8)</p> <p><i>To be completed before beginning seminary studies, if possible. If taken while at Urbana Theological Seminary the credit hours in first year Greek will not count towards the total for the M.Div. degree.</i></p> <p>BL 501 New Testament Greek 1 BL 502 New Testament Greek 2</p>	
<p>BIBLICAL STUDIES 23</p> <p>Biblical Interpretation 11</p> <p>BI 501 Old Testament Survey 3 BI 502 New Testament Survey 3 BI 510 Inductive Bible Study Methods 2 BI 601 Hermeneutics 3</p> <p>Biblical Languages 6</p> <p><i>May be completed before beginning seminary studies. If the student has completed the first year of Hebrew before seminary, the student is to add 6 hours of biblical electives.</i></p> <p>BL 551 Classical Hebrew 1 3 BL 552 Classical Hebrew 2 3</p> <p>Biblical Exegesis 6</p> <p>BI/BL 610 Hebrew Exegetical Study 3 BI/BL 611 Greek Exegetical Study 3</p>	
<p>CHRISTIAN HISTORY & THOUGHT 21</p> <p>Christian History 6</p> <p>CH 501 History of World Christianity I 3 CH 502 History of World Christianity II 3</p> <p>Christian Thought 15</p> <p>CT 501 Theology I 3 CT 502 Theology II 3 CT 510 Ethics 3 CT 520 Apologetics 3 CT 600 Theology and Contemporary Issues 3</p>	

	HOURS
<p>PRACTICAL MINISTRY 23</p> <p>Formation for Ministry 9</p> <p>FM 501 Ministry and Evangelism in Cultural Context 3 FM 502 Spiritual Formation and Discipleship 3 FM 503 Leadership and Vision 3</p> <p>Practice of Ministry 13</p> <p>PM 501 Pastoral Ministry: Duties and Issues 2 PM 502 Worship 3 PM 503 Biblical Preaching 3 PM 505 Introduction to Christian Counseling 2 PM 554 World Christian Movement: Gateway to Mission 3</p> <p>Supervised Ministry 1</p> <p>FE 101 Field Education 1 0 FE 102 Field Education 2 0 FE 103 Field Education 3 0 FE 500 Field Education 4 0.5 FE 501 Field Education 5 0.5</p> <p>INTERDISCIPLINARY 2</p> <p>GN 500 Introduction to Graduate Research and Study 0 GN 700 Integrative Seminar 2</p> <p>ELECTIVES 21</p> <p>As part of these electives the student should enroll in: Any 4 hours in courses selected from the following: 4 BI 600, 605, 620, 621, 740</p> <p>Any 3 hours selected from the following: CH 601, 603, 605 or 740 3</p> <p>Any 3 hours in courses selected from the following: CT 601, 602, 740 or PM 555 3</p> <p>TOTAL SEMESTER HOURS REQUIRED 90</p>	

MASTER OF ARTS IN RELIGION (M.A.R.)

PURPOSE & INTENDED STUDENTS

The Master of Arts in Religion degree builds on a basic framework of classes that makes certain the student will receive a biblical and theological foundation and experience studies in Practical Ministry. The flexibility of the overall design with a large percentage of elective hours allows the student to prepare for ministry in general or to concentrate preparation in one area of specialty. This maximizes the student's freedom to pursue a program that will be of practical use for a future vocation. The Master of Arts in Religion assumes no prior coursework in any specific field other than the student having earned a bachelor's degree. Students who might desire to pursue this degree include those who aim to enter a vocational ministry of varied types such as in a campus or parachurch ministry, in evangelism, in social outreach, in a specialized position on a church staff, or with a mission organization. Individuals who aspire to further study beyond the master's degree level in a specific academic discipline can concentrate their electives in the area of desired specialization.



OBJECTIVES

- The student will be equipped with a broad foundation of understanding in the theological disciplines of Biblical Studies, Church History, and Theology.
- The student will receive resources and skills for understanding and reflecting on Christian faith and applying that faith to life and mission.
- The student will be prepared for service in a variety of ministry roles through exposure to areas of Practical Ministry that will prove useful in future vocation.
- The student will be allowed the opportunity for focused elective coursework in an area of study that will become a specialization in ministry or serve as a foundation for pursuing further advanced study of an academic area.

Program Requirements

HOURS

REQUIRED CORE

28

Biblical Studies

8

BI 501 Old Testament Survey

3

BI 502 New Testament Survey

3

BI 510 Inductive Bible Study Methods

2

Christian History & Thought

15

CH 501 History of World Christianity I

3

CH 502 History of World Christianity II

3

CT 501 Theology I

3

CT 502 Theology II

3

CT 600 Theology and Contemporary Issues

3

Practical Ministry

3

Any 3 hours selected from the following: FM 501, 502, 503

3

Interdisciplinary

2

GN 500 Introduction to Graduate Research and Study

0

GN 700 Integrative Seminar

2

ELECTIVES

20

A student in the Master of Arts in Religion degree program may take the 20 hours of electives by selecting from courses in all three of the academic areas. Alternatively, the student may choose to concentrate coursework mostly in one area of specialization.

TOTAL SEMESTER HOURS REQUIRED

48

RECOMMENDATIONS

The following courses are recommended for M.A.R. students to include in their studies in order to get a breadth of exposure to the varied parts of the Seminary curriculum:

Biblical Studies

BI 601 Hermeneutics, BI 605 Biblical Book Study: English Text, BI 620 Old Testament Canonical Study: English Text, BI 621 New Testament Canonical Study: English Text

Christian History And Thought

CH 601 The Patristic Age, CH 603 The Reformation Era, CH 605 American Church History, CT 510 Christian Ethics, CT 520 Apologetics

Practical Ministry

PM 505 Introduction to Christian Counseling, PM 554 The World Christian Movement: A Gateway to Mission, PM 555 World Religions

GRADUATE CERTIFICATE OF CHRISTIAN STUDIES

PURPOSE

The Graduate Certificate of Christian Studies is intended for the person who has a personal calling to deeply understand the Christian faith and be equipped for effective lay ministry within the church and in the community at large. It is also appropriate for certain types of missionary service. The program requires an exposure to each area of the Seminary curriculum and allows significant latitude to explore a student's specific personal interests during the elective component (which comprises fully a third of the program). The Certificate is ideal for those who would supplement their college studies with a year in seminary and who are not seeking an advanced degree. Both the recent college graduate and the more mature learner will find the Certificate a valuable resource to better equip themselves for service in a church as a layperson. The Certificate also accommodates those who wish to explore seminary study. A Certificate meets the requirement of many missions boards that expect a candidate for cross-cultural ministry to pursue a year of graduate study at a seminary. It is also well suited to those seeking a specialized ministry, allowing the student to gain the background and skills necessary in areas such as worship, discipleship, or spiritual formation.



OBJECTIVES

- The student will understand more fully and deeply the Scriptures, the Christian faith, his or her own personal calling, and the world mission of the Church.
- The student will be equipped for effective lay ministry within the church or in the marketplace and for certain types of missionary service.
- The student will have the background knowledge, resources, and analytical thinking skills to understand the integration of the Christian faith within his or her profession and life calling.

Program Requirements		HOURS
BIBLICAL STUDIES		6
CHRISTIAN HISTORY AND THOUGHT		6
PRACTICAL MINISTRY		6
INTERDISCIPLINARY		0
GN 500 Introduction to Graduate Research and Study		9
ELECTIVES		
TOTAL SEMESTER HOURS REQUIRED		27

RECOMMENDATIONS

The following courses are recommended for Graduate Certificate students to include in their studies in order to get a breadth of exposure to the varied parts of the Seminary curriculum:

Biblical Studies

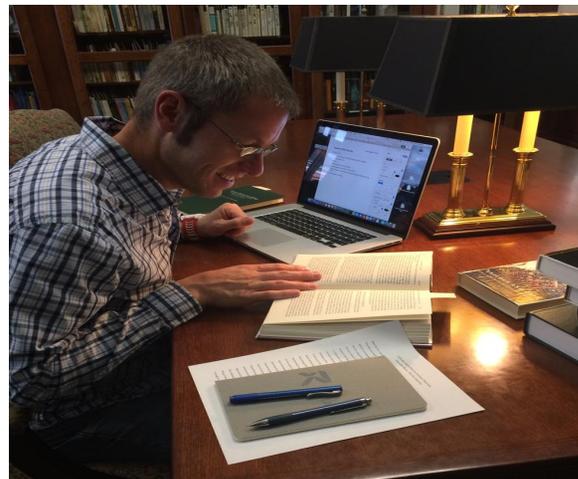
BI 501 Old Testament Survey, BI 502 New Testament Survey, BI 510 Inductive Bible Study Methods

Christian History And Thought

CH 501 History of World Christianity 1, CH 502 History of World Christianity 2, CT 501 Theology 1, CT 502 Theology 2, CT 510 Christian Ethics

Practical Ministry

FM 502 Spiritual Formation and Discipleship



COURSE DESCRIPTIONS

BIBLICAL STUDIES

To learn to study the Bible, understand the narrative of God's work it tells, live according to its message, and communicate that to others. *"For Ezra had devoted himself to the study and observance of the Law of the LORD, and to teaching its decrees and laws in Israel." (Ezra 7:10)*

Biblical Interpretation

BI 501 Old Testament Survey

An introduction to the literature of the Old Testament/Hebrew Bible within the context of the history of Israel and the ancient Near East. The course will consider the interpretation of varied genres and will provide a survey of the individual books, their backgrounds and messages, and the developing revelation of God's mission and saving work throughout history. Emphasis placed on pivotal themes such as creation, covenant, promise, and the coming Messiah. *3 hours*

BI 502 New Testament Survey

An introduction to New Testament literature within the context of the Hellenistic-Roman world of the first century A.D. The course will consider the interpretation of various genres of material and will provide a survey of the individual books, their backgrounds and messages, and the culmination of redemption in the life and work of Jesus of Nazareth. Emphasis placed on the fulfillment of God's mission by Christ and his Church. *3 hours*

BI 510 Inductive Bible Study Methods

A survey of the steps and methods of systematic personal Bible study, with practice in using these methods with biblical texts. An introduction to principles for interpretation of the Bible. *2 hours*

BI 601 Hermeneutics: Understanding the Bible A

survey of principles for and issues in interpretation of the Bible. Special emphasis on the history of interpretation, meaning and intention, genre analysis, the use of linguistics in biblical interpretation, and coherence analysis. Course will explore the major methodologies and resources available as aids to biblical interpretation, as well as the process of communicating the message of a biblical text. Recommended: BI 510. *3 hours*

BI 605 Biblical Book Study: English Text

A study of a selected book or books of the Bible using the text in English translation. An in-depth consideration of historical setting, issues of authorship and date, literary structure of the book, and overall message. Students may repeat the course for credit as the book or books of focus change. *2-3 hours*

BI 610 Hebrew Exegetical Study

An intensive study of the text of a selected book or books of the Hebrew Old Testament in the original Hebrew. Emphasis is placed on reading in the Hebrew text, along with consideration of historical setting, issues of authorship and date, literary structure and overall message. Consideration of exegetical method and the uses of textual criticism. Cross-listed with BL 610. Prerequisite: BL 551-552 or knowledge of Hebrew. *3 hours*

BI 611 Greek Exegetical Study

An intensive study of the text of a selected book or books of the Greek New Testament in the original Greek. Emphasis will be placed on reading in the Greek text, along with consideration of historical setting, issues of authorship and date, literary structure and overall message. Consideration of exegetical method and the uses of textual criticism. Cross-listed with BL 611. Prerequisite: BL 501-502 or knowledge of Greek. *3 hours*

BI 620 Old Testament Canonical Study:

English Text

A study of a canonical portion of, or logical grouping of books from, the Old Testament. Consideration will be given to the interpretation of the appropriate genres, the development of the books, authorship, their ancient Near Eastern historical setting and message. The course will explore significant themes that receive emphasis in that portion of the Old Testament. Though not an exhaustive list, individual course sections might focus on one of the following topics: The Pentateuch, Old Testament Historical Books, Old Testament Poetry, Wisdom in the Old Testament, or Old Testament Prophets. May be repeated for credit as the topic changes. *3 hours*

BI 621 New Testament Canonical Study: English Text

A study of a canonical portion of, or logical grouping of books from, the New Testament. Consideration will be given to the interpretation of the appropriate genres, the development of the books, authorship, their ancient Greco-Roman and Jewish historical setting and message. The course will explore significant themes that receive emphasis in that portion of the New Testament. Though not an exhaustive list, individual course sections might focus on one of the following topics: The Gospels, Acts and the Early Church, Pauline Epistles, Hebrews, General Epistles, and the Apocalypse. May be repeated for credit as the topic changes. *3 hours*



BI 740 Topics in Biblical Studies

A study of a selected significant topic within the field of biblical literature. May be repeated for credit as topics change. *1-3 hours*

BI 760 Independent Study in Biblical Studies

Individual research on an approved topic under the supervision of a faculty member. May be repeated for credit as the topic of focus changes. *1-4 hours*

Biblical Languages

BL 501 New Testament Greek 1

An introduction to the Koine Greek language of the New Testament. Emphasis will be placed on acquisition of basic vocabulary, introduction to the grammar, verbal voice, tense, and aspect. This course offers graduate credit for students in programs other than the M.Div. degree. *3 hours*

BL 502 New Testament Greek 2

A continuation of the introduction to the Koine Greek language with further development of Greek vocabulary skills. Emphasis will be placed on syntax and the verbal system. Assignments include reading of selected portions of the Greek New Testament (such as 1 Thessalonians). Prerequisite: BL 501 or its equivalent. This course offers graduate credit for students in programs other than the M.Div. degree. *3 hours*

BL 551 Classical Hebrew 1

An introduction to the classical Hebrew language. Emphasis will be placed on acquisition of basic vocabulary, nouns, adjectives, and the strong verb. *3 hours*

BL 552 Classical Hebrew 2

A continuation of the introduction to the classical Hebrew language with further development of vocabulary skills. Emphasis will be placed on syntax, the weak verb, and readings of selected passages from the Hebrew Old Testament (such as the book of Ruth). Prerequisite: BL 551 or its equivalent. *3 hours*

BL 610 Hebrew Exegetical Study

An intensive study of the text of a selected book or books of the Hebrew Old Testament in the original Hebrew. Emphasis will be placed on reading in the Hebrew text, along with consideration of historical setting, issues of authorship and date, literary structure and overall message. Consideration of exegetical method and the uses of textual criticism. Cross-listed with BI 610. Prerequisite: BL 551-552 or knowledge of Hebrew. *3 hours*

BL 611 Greek Exegetical Study

An intensive study of the text of a selected book or books of the Greek New Testament in the original Greek. Emphasis will be placed on reading in the Greek text, along with consideration of historical setting, issues of authorship and date, literary structure and overall message. Consideration of exegetical method and the uses of textual criticism. Cross-listed with BI 611. Prerequisite: BL 501-502 or knowledge of Greek. *3 hours*

BL 622 Greek Readings

Readings of selected portions of the Greek New Testament, Septuagint, or Hellenistic literature. May be repeated for credit as selections change. Prerequisite: Reading knowledge of Greek. *1-3 hours*

BL 625 Greek Grammar

A survey of Greek grammar at an intermediate level with attention to exegetical problems and solutions for key New Testament passages. Prerequisite: Reading knowledge of Greek and BL 611. *2 or 3 hours*

BL 652 Hebrew Readings

Readings of selected portions of the Hebrew text of the Old Testament or extra-biblical inscriptions and texts. May be repeated for credit as selections change. Prerequisite: BL 551-552 or equivalent. *1-3 hours*

BL 655 Hebrew Grammar

A survey of Hebrew grammar at an intermediate level with attention to exegetical problems and solutions for key Old Testament passages. Prerequisite: BL 551-552 or equivalent and BL 610. *2 or 3 hours*

CHRISTIAN HISTORY & THOUGHT

To trace how God has worked to fulfill his mission in and through the church since the apostles and to learn how to think about Biblical themes and life issues as a Christian.
“We take captive every thought to make it obedient to Christ.” (2 Corinthians 10:5c)

Christian History**CH 501 History of World Christianity I: Early and Medieval**

A general historical survey of the Christian movement from its inception through the Medieval period. Particular attention is given to significant ideas, individuals, movements, crises, and institutions in the rise and development of Christianity prior to the Protestant Reformation. *3 hours*

CH 502 History of World Christianity II: Reformation and Modern

A general historical survey of the Christian movement from the Protestant Reformation to the present. Attention is given to movements, significant ideas, individuals, crises, institutions, and turning points in the development of Christianity during the Reformation and modern periods. *3 hours*

CH 601 The Patristic Age

A critical survey of the historical development of the Christian movement from its inception to the sixth century. Attention is given to notable figures, major historical movements, significant doctrinal controversies, developing institutions, worship patterns, and ecumenical councils. An exploration of the diversity and multiple forms of Christianity is highlighted as well as an investigation of the interaction of early Christianity with culture and the political environment. *3 hours*

CH 603 The Reformation Era

A historical and theological overview of the changes in the history of Western Christianity in the sixteenth century. Topics covered include the condition of the late Medieval Church; the Lutheran, Zwinglian, and Calvinist reformations; the rise of Anglicanism; the Anabaptist and radical movements; and the Counter-Reformation. Special attention will be given to how the Reformation transformed the religious and cultural landscape of Western Europe. *3 hours*

CH 605 American Church History

A historical interpretation of American Christianity with an emphasis on historical movements, significant trends, major institutions, intellectual patterns, and primary leaders. Special emphasis is placed on the dynamic aspect of American Christianity within American culture and its involvement in social and political issues, and further focus on theological and liturgical developments. *3 hours*

CH 740 Topics in Church History

A course offered on occasion examining a special topic dealing with significant issues in Christian history and thought. A student may elect to study the history and polity of a denomination with regard to needs for preparation for ministry in a specific denomination under this course number. Though not an exhaustive list, individual course sections might focus on one of the following topics: The Contemporary Church in America, The History of Evangelicalism and Fundamentalism, Classics of Christian Devotion, or a History of the Pentecostal and Charismatic Movement. May be repeated for credit as the topic changes. *2 or 3 hours*

CH 760 Independent Study in Church History

Individual research on an approved topic under the supervision of a faculty member. May be repeated for credit as topic of focus changes. *1-4 hours*

Christian Thought**CT 501 Theology I**

An overview of the Christian doctrines of revelation, scripture, God the Father, Christ the Son and the incarnation. *3 hours*

CT 502 Theology II

An overview of the Christian doctrines of the Holy Spirit, the work of Christ and salvation, the church as the Body of Christ, and the end times. *3 hours*

CT 510 Christian Ethics

An introduction to the principles and practice of Christian ethics that examines biblical and philosophical questions surrounding the establishment of ethics, and the role of scripture in ethical reflection and character formation as it relates to contemporary cultural issues and moral problems. *3 hours*

CT 520 Apologetics

A survey of Christian apologetics: the means by which one provides convincing presentations of the Christian faith in the face of skepticism and criticism. Specific emphasis will be placed on the historical and theological issues surrounding an explanation of the Christian faith as well as methods uniquely suited to concerns raised within a postmodern climate. *3 hours*

CT 600 Theology and Contemporary Issues

A study of selected topics in which contemporary cultural and church issues are addressed from a theological perspective. The course will focus on topics to be determined by both student input and interest and changing cultural phenomena. Prerequisite: CT 501-502 or permission of the instructor. *3 hours*

CT 601 Advanced Study in Christian Doctrine

A study of a particular doctrinal area within the broad scope of Christian theological thought and teaching. Though not an exhaustive list, individual course sections might focus on one of the following topics: the Doctrines of Revelation, Scripture, God, Christ, the Holy Spirit, the Church and the Sacraments, Salvation, or Last Things. May be repeated for credit as the topic changes. Prerequisite: CT 501-502 or permission of the instructor. 3 hours

CT 602 Advanced Study in Christian Thought

A study of a particular topic or issue in the disciplines of theology, ethics, and apologetics. Though not an exhaustive list, individual course sections might focus on one of the following topics: Contemporary Theology, Theology of the Reformation, Theology of Karl Barth, Christian Ethics and Contemporary Theology, Bioethics, Christian Theodicy: The Problem of Evil, Science and Faith. May be repeated for credit as the topic changes. Prerequisite: CT 501-502 or permission of the instructor. 3 hours

CT 740 Topics in Christian Thought

Study of a selected significant topic in the fields of theology, ethics, and apologetics. May be repeated for credit as topics vary. Prerequisite: CT 501-502 or permission of the instructor. 3 hours

CT 760 Independent Study in Christian Thought

Individual research on an approved topic in the fields of theology, ethics, and apologetics under the supervision of a faculty member. May be repeated for credit as topic of focus changes. 1-4 hours

PRACTICAL MINISTRY

To reflect on God's calling and mission for each individual and the Church in the world, and to cultivate the skills needed to touch others with the love of Christ.

"We loved you so much that we were delighted to share with you not only the gospel of God but our lives as well, because you had become so dear to us." (1 Thessalonians 2:8)

MN 650 Practicum and Internship

This course will provide students with a practical, supervised experience in various ministry settings such as a campus ministry, a counseling setting, or a pastoral ministry role within a church. The student will average 10 hours of work each week for 1 credit hour, 15 hours each week for 2 credit hours and 20 hours per week for 3 credit hours in the internship. A 2-credit hour internship is equivalent to FE 100, 101, and 102. FE 500, 501 may be replaced by a 3-credit hour internship. The student must have the written permission of the academic dean to register for this course. 1-3 hours

MN 740 Topics in Ministry

Study of a selected significant topic in the field of Practical Ministry. May be repeated for credit as topics vary. 1-3 hours

MN 760 Independent Study in Ministry Individual research on an approved topic under the supervision of a faculty member. May be repeated for credit as topic of focus changes. 1-4 hours

Formation For Ministry**FM 501 Ministry and Evangelism in Cultural Context**

A critical analysis of the contemporary social and cultural context from a biblically informed perspective, focusing on God's mission (*missio Dei*) in the world. Attention is given to the social processes that have shaped our culture, to understanding the relationship between the Church and society, the relationship between the individual believer and those who do not believe, and to the Church's prophetic call to produce reconciliation and transformation. Consideration of the implications of postmodernism and a pluralistic society. 3 hours

FM 502 Spiritual Formation and Discipleship An exploration of the dynamics of the spiritual life as well as the process of spiritual growth. This will lead to personal assessment of the student's character, temperament, gifts, and other traits relevant to ministry. Emphasis will be placed both on personal spiritual formation of the student as well as on guiding and counseling others in

spiritual formation. Students will explore a scriptural approach to discipleship, as well as various spiritual disciplines, including prayer, meditation, and reading of Scripture. *3 hours*

FM 503 Leadership and Vision

This course focuses on equipping Christian leaders to minister in a postmodern culture in whatever setting they may be. Attention is placed on biblical models for leadership, theories of leadership, finding and communicating vision. *3 hours*

The Practice Of Ministry

PM 501 Pastoral Ministry: Duties and Issues

An examination of the process of caring for people within the spiritual community. Consideration is given to issues that confront those involved in ministry and means of responding to those issues. Particular focus is given to the oversight of the ministries of the local church as well as the performance of typical pastoral duties, such as baptism, communion, dedications, weddings, and funerals. *2 hours*

PM 502 Worship

A survey of the biblical and theological foundations of worship giving consideration to its nature and definition as well as to styles and traditions. Consideration is given to designing and leading worship in a local congregation or campus ministry. *3 hours*

PM 503 Biblical Preaching

A basic course in the principles of biblical preaching and sermon construction designed to introduce the student to the purpose, nature, types, and techniques of preparing and communicating the sermon to contemporary people and society. An emphasis is placed on preparing sermons based on biblical integrity and structural soundness. The student will deliver several sermons for evaluation in delivery style, development, and skills. *3 hours*

PM 504 Preaching Laboratory

In this lab experience, the student will develop and preach a minimum of two sermons and work with the professor to strengthen preaching skills. Prerequisite: PM 503. *1 hour*

PM 505 Introduction to Christian Counseling

An introduction to the field of counseling from a Christian perspective showing the integration of psychology with theology. Attention will be given to basic approaches and theories along with practical implementation. *2 hours*

PM 551 Educational Ministry of the Church

An introduction to educational processes and their integration into a comprehensive philosophy and strategy of local church ministry. The course will provide means to survey the needs of local church administration and teaching focusing on the development of a local church educational program, working with volunteers, and creative strategies for teaching. *2 hours*

PM 552 Discipleship Principles

A study of the theology and practice of discipleship in the church, in missions, and in parachurch settings. Specific attention given to an examination of Jesus' and Paul's strategies for developing disciples. A focus on implementation of discipleship as a personal lifestyle and in ministry settings. *2 hours*

PM 553 Evangelism

An introduction to the biblical and theological basis of evangelism incorporating both theory and practice. The course also explores ways to prepare a church for outreach as well as considering ways for equipping the laity in knowledge, skills, and attitudes for effective witnessing. *2 hours*

PM 554 The World Christian Movement: A Gateway to Mission

A survey of the global cause of Christ in Christian missions. Biblical, theological, and historical foundations for missions, crucial issues of cross-cultural ministry, recent developments in methods, application in the local church, and future trends. Consideration of personal relational evangelism. This course will use selected materials from Perspectives on the World Christian Movement courses of the U.S. Center for World Mission. *3 hours*

PM 555 World Religions

A study of the origins, history, beliefs, practices, and worldviews of the major religious traditions of the world. Special focus is placed on comparing and contrasting world religions with Christian traditions. 3 hours

PM 557 Introduction to Heart Motives Counseling

An introduction to the field of counseling from the perspective of the Heart Motives approach. Attention will be given to the biblical framework and foundations for counseling. Attention will also be given to basic approaches and theories along with practical implementation. 2 hours

PM 601 Advanced Practice of Ministry in Pastoral Care

A study of a particular issue or topic related to the work and ministry of the pastor. Though not an exhaustive list, individual course sections might focus on one of the following topics: Church Health and Growth, Healing Ministry, Institutional Chaplaincy, Urban Ministry. May be repeated for credit as the topic changes. 2 hours

PM 602 Advanced Practice of Ministry in Leadership

A study of a particular issue or topic related to Christian leadership. Though not an exhaustive list, individual course sections might focus on one of the following topics: Vision and Strategic Planning, Theories of Leadership, Community Organizing and Leadership. May be repeated for credit as the topic changes. 2 hours

PM 603 Advanced Practice of Ministry in Worship

A study of a particular issue or topic related to Christian worship. Though not an exhaustive list, individual course sections might focus on one of the following topics: Worship and Contemporary Culture, Worship and the Arts, Music and Worship, Liturgical Worship, The Church Year and Use of the Lectionary. May be repeated for credit as the topic changes. 2 hours

PM 604 Advanced Practice of Ministry in Proclamation

A study of a particular issue or topic in the discipline of homiletics. Though not an exhaustive list, individual course sections might focus on one of the following topics: Expository Preaching, Advanced and Innovative Preaching, Preaching the Old Testament. May be repeated for credit as the topic changes. 2 hours

PM 605 Advanced Practice of Ministry in Christian Counseling

A study of a particular topic or issue in the discipline of counseling, psychology, and the integration of theology and psychology. Though not an exhaustive list, individual course sections might focus on one of the following topics: Relationships, Marriage and Family Counseling, Crisis Intervention, Advanced Heart Motives Counseling. May be repeated for credit as the topic changes. 2 hours

PM 606 Advanced Practice of Ministry in Education and Discipleship

A study of a particular area for ministry or issues in the disciplines of discipleship or Christian education. Though not an exhaustive list, individual course sections might focus on one of the following topics: Creative Teaching Methods, Small Groups, Children's Ministry, Youth Ministry, Adult Ministry. May be repeated for credit as the topic changes. 2 hours

PM 607 Advanced Practice of Ministry in the Campus Setting

A study of a particular area for ministry or issues raised in the pursuit of ministry within a campus context. Though not an exhaustive list, individual course sections might focus on one of the following topics: History and Philosophy of Campus Ministry, Ministry to Internationals, Parachurch Campus Ministries. May be repeated for credit as the topic changes. 2 hours

PM 608 Advanced Practice of Ministry in Evangelism and Mission

A study of a particular area for ministry or issues in evangelism and Christian mission. Though not an exhaustive list, individual course sections might focus on one of the following topics: Contemporary Trends in Evangelism, Theology of Missions, Cross-Cultural Missions and Evangelism, Church Planting, Islam, Christianity in Global Context. May be repeated for credit as the topic changes. 2 hours

Supervised Ministry

FE 101-102-103 Field Education

Each Master of Divinity student preparing for full-time ministry must be involved in the ministry of a local church (or, with approval from the Field Education director, a parachurch ministry) under the guidance of a mentor. This is to involve ongoing ministry in an area chosen by the student in collaboration with the mentor as well as exposure to a variety of areas of the ministry of the local congregation. The expected student commitment is 3-5 hours each week. A 2-credit hour internship in a local church or parachurch ministry may fulfill this requirement. (see MN 650, pg. 42) *0 hours*

FE 500-501 Field Education

A continuation of FE 101-102-103 with a commitment to an on-going ministry of 5-7 hours per week. Self-analysis in ministry and further integration of the student's educational experiences with actual ministry opportunities is emphasized. A 3-credit hour internship in a local church or parachurch ministry may fulfill this requirement. (see MN 650, pg. 42) Prerequisite: FE 101-102-103. *0.5 hours*

INTERDISCIPLINARY

GN 500 Introduction to Graduate Research and Study

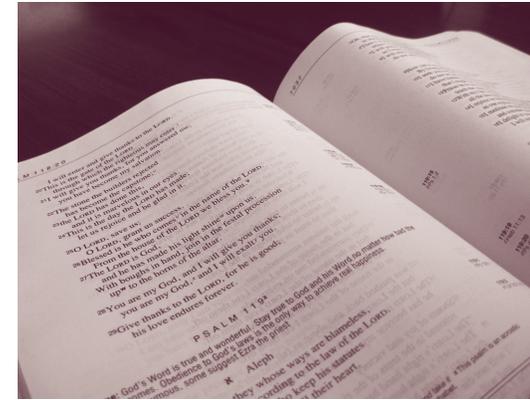
An introduction to the nature of graduate research, the methods used in conducting research, strategies for writing, and resources and tools used in conducting graduate-level research. Required of all incoming students in all programs. *0 hours*

GN 600 Theological Research

An introduction to research and writing in the field of theology for graduate students in an M.Div. or M.A.R. program. The course will focus on the purpose of research, research design, locating and reviewing the literature, writing the research paper, and evaluating theological research. *2 hours*

GN 700 Integrative Senior Seminar

A synthesis of the student's seminary studies with the goal of helping the student integrate the whole seminary experience into a more focused preparation for active vocational ministry. This may incorporate a major research paper or practical project. Opportunity will be given to study candidacy and interview methods. The student will be required to complete the assessment portfolio for graduation as part of this course. Required of all M.A.R. and M.Div. students. Recommended during the last semester of a student's program. *2 hours*



GN 770 Thesis Research

Independent research and writing of a Master's level thesis under faculty supervision. May be repeated a second or third time contingent on the degree program and the scope of the project. Will count as an elective in the M.A.R. and M.Div. programs. *3 hours*

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MAP & DIRECTIONS

FROM ST. LOUIS

Take I-70 E toward Indianapolis. Turn north onto I-57 N (notice signs for Chicago/I-57 N). Take exit 237A to merge onto I-74 East toward Indianapolis. Take exit 182 for Neil Street. Merge to the right onto Neil Street (south). Turn left (east) onto Springfield Ave/US-150/US-45. Turn right (south) onto 4th Street. Turn right (west) onto East Daniel Street. The Seminary is located on the 3rd floor of 314 E. Daniel Street, at the NW corner of 4th and Daniel.

FROM INDIANAPOLIS

Take I-74 W toward Peoria Illinois. Take exit 182 for Neil Street. Turn left (south) onto Neil Street. Turn left (east) onto Springfield Ave/US-150/US-45. Turn right (south) onto 4th Street. Turn right (west) onto East Daniel Street. The Seminary is located on the 3rd floor of 314 E. Daniel Street, at the NW corner of 4th and Daniel.

FROM CHICAGO

From downtown Chicago, take I-90 East/I-94 East/Kennedy Expy East. Continue to follow I-94 East. Take exit 63 to merge onto I-57 South toward Memphis. Take exit 237A to merge onto I-74 East toward Indianapolis. Take exit 182 for Neil Street. Merge to the right onto Neil Street (south). Turn left (east) onto Springfield Ave/US-150/US-45. Turn right (south) onto 4th Street. Turn right (west) onto East Daniel Street. The Seminary is located on the 3rd floor of 314 E. Daniel Street, at the NW corner of 4th and Daniel.

